

# The Orange Frog



## Week Three

**Reading Expectation:** Re-read Chapters 5 and 6

**Learning Objective:** (“Each participant...”)

- Can use higher-order thinking to develop helpful practices.
- Will discuss the central theme of The Orange Frog and discover it’s metaphorical connections to everyday life.

**Essential Concept:**

*Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work*

- Provide positive encouragement to others.
- Relate positively to others.
- Understand methods to influence others.

**Skills Required:**

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Experience active listening.
- Read and understand information in a variety of forms.
- Express ideas.

**Opening question(s):**

“What do you guys remember about the story?”

**Thoughts for Consideration:**

We learn early on in the chapters that Spark becomes orange, knows he wants to remain orange, and decides to figure out how to do just that.

Spark realizes that the most orange he has ever been, was when he was helping others. Spark starts to do experiments to decide what creates his stunning orange complexion.

**Connecting This Lesson To Our Work:**

- Describe the last time you helped someone at work?
- Describe the last time someone helped you do your job?



### Action:

We learn early on in the chapters that Spark becomes orange, knows he wants to remain orange, and decides to figure out how to do just that.

We are going to dig pretty deep into a structure that reflects what it looks like to be helpful, and how it affects others.

### Be mindful.

“What is the thing that Spark initially feels makes him the most orange?”

Spark realizes that the most orange he has ever been, was when he was helping others. Spark starts to do experiments to decide what creates his stunning orange complexion.

Bull takes the time to decide. He wants to do whatever it takes. The next morning while fishing, he gained an orange spot.

Misty gained a spot when she thought about how beautiful the pond was. What do you think it would take for you to get an orange spot?

We will be working with an interactive notebook. Please email/handout booklets to participants.

### Weekly To-Do's:

1. Given the lessons that we've discussed today, what can you commit to doing immediately that will create positive impact for people at work this week?

2. Please re-read chapters 7 - 9 before our next session.

### Alternate Discussions:

- What was one of the first things Spark does to be orange after he makes a conscious decision?
- What does Misty do for Plop that makes her feel good about herself?
- What was wrong with Misty's hand?
- Who does Misty think did “this” (meaning the orange) to her?